

Geometry

Ms. Wengler

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De Anza Senior High School

2014-2015

Course Description

This Geometry course will allow students to develop an understanding of basic geometry. Topics to be covered will include: reasoning and proofs, perpendicular and parallel lines, properties of triangles, properties of parallelograms, congruency and similarity, transformations, properties of circles, area and volume of polygons, as well as an introduction to trigonometry.

Materials

Required: Pencils, a *good* eraser, lined paper, compass, textbook, 3-ring binder with loose-leaf paper *or* a spiral notebook with a two-pocket folder

Recommended: Scientific calculator, protractor, ruler, highlighter, graph paper, colored pencils

Daily Routine:

- **Class Begins:** The minute the bell rings (Attendance taken & homework collected at this time)
- **Warm-ups:** for everyone to work on upon entering class
- **Solution to warm-ups:** the daily problem will be discussed as well as addressing questions about the homework collected for the day.
- **Daily Lesson:** instruction, class examples, notes, classwork, etc
- **Homework Assignment:** You will receive a daily homework assignment.
- **Exit Slip:** given to assess students understanding of the days lesson.
- **Class Ends:** when the teacher dismisses you. When the bell rings, the teacher will dismiss the class, not the bell.

Grading Policy

Do Nows/Quizzes	20%	A	90-100%
Participation/Classwork	20%	B	80-89.9%
Homework	20%	C	70-79.9%
<u>Chapter Tests and Finals</u>	<u>40%</u>	D	60-69.9%
Total	100%	F	<60%

Citizenship is an important part of a student's ability to function in my classroom. Therefore, participation, tardiness, attendance and referrals factor into my determination of a student's citizenship grade.

Types of Assignments:

Do Nows must be completed at the beginning of class as soon as you walk in. The Do Now worksheets will be stamped or initialed daily by Ms. Wengler and collected on Fridays for completion (5 per week!). LATE DO NOWS WILL NOT BE ACCEPTED.

Class Notes are essential for your success in this class. You will take notes several times a week. Notes will *sometimes* be allowed for use during quizzes and exams, thus taking detailed and organized notes will be a valuable resource and help you towards achieving success!

Quizzes will be given nearly every Friday and will formally assess the students on the material covered that week.

Tests/Chapter Exams are assessments that will be given in-class at the end of each unit, to allow you to show off your understanding of unit material. They are extremely important, because they will help prepare you for graduation requirement exams, such as the CAHSEE exam.

Classwork/Homework will be given daily, and collected the following day by Ms. Wengler. Do not fall behind on your homework – this means falling behind in the class. Homework will be graded on a 10-point scale. Most assignments will be graded out of 10 points. Students will receive 7 points for having completed it, and can receive the remaining 3 points for correct work on pre-selected problems. Late work will be accepted for a maximum of 6 points. I WILL ACCEPT LATE WORK UP TO 2 WEEKS AFTER THE DATE IT WAS ASSIGNED OR UNTIL THE CHAPTER TEST, BUT ONLY IF IT IS COMPLETE. Work turned in late AND incomplete will receive a score of 1.

Student Responsibilities

Students are expected to:

- Follow all school rules and policies as stated in the Student Handbook
- Be **seated** and **working before the bell rings**
- Bring all required materials to class everyday
- Participate in all class discussions and activities
- Complete and hand in all assignments on time
- Put away **ALL** distractions. This includes cell phones*, iPods*, makeup, and food/drinks. No hats or hoods may be worn in the classroom.
- Be **professional** by using **appropriate, professional language**. Be **courteous** and **considerate** of other people's feelings, backgrounds, and learning time.

* All electronic devices taken out during class without permission will be taken to the front office (except translators).

ALL students are expected to adhere to the established classroom rules and school-wide policies. If any student is in violation of a rule or policy, **immediate action will be taken**.

Strike 1: *verbal warning*

You are disrupting our learning community and will be warned and “booked” (logged in Ms. Wengler’s *Behavior Accountability* binder).

Strike 2: *reflection sheet*

You have chosen to continue the inappropriate behavior. You will be assigned a reflection sheet and will be moved to a less disruptive seat or another teacher’s classroom depending on the severity of the offense. The reflection sheet must be completed before you rejoin the class. Ms. Wengler will contact your parent/guardian.

Strike 3: referral to administration

You have severely disrupted our community and will be asked to leave. Ms. Wengler will refer you to your Assistant Principal to discuss the issue and possible solutions and/or consequences. Phone call home.

*Please note that in cases of **severely inappropriate** behavior, students will be referred **directly to administration**. Also note that at any point, Ms. Wengler may skip a consequence and/or call your parent(s) and/or guardian(s).

Academic Honesty/Plagiarism

There is a **ZERO tolerance** policy for plagiarism in this course. Any student caught “copying and pasting” from an Internet or written source OR any student caught copying another student’s work will receive a **ZERO** on the given assignment with **NO option to resubmit**. The plagiarized assignment will be confiscated. **ALL** cases of academic dishonesty committed in Geometry or any other class will be reported and subject to disciplinary action as described in the DAHS Academic Honesty Agreement (found in the student handbook).

Attendance/Tardy Policy

Students are expected to be in class **before** the last passing bell rings. Once the late bell rings, the classroom door will be closed and locked. Students must find a site supervisor and get a pass/detention slip in order to enter the classroom. If your tardy is **unexcused**, you will **lose half of your participation points for that day**. If you are consistently tardy you will be referred to attendance and must complete an attendance verification tracking form for the next two weeks.

Make-up Work

Students are responsible for all material covered in class and for making up any work missed due to absence for any reason. Assignments will be posted in the classroom at the time they are assigned. Unless other arrangements are made, exams must be made up at the time you return to class. Make up assignments must be turned in the following day to not be considered late.

Please sign where indicated below and return this one page to class by next **Friday, 8/22/2014**. The remainder of the packet is for you to keep as a reference and reminder of the course expectations throughout the school year.

We have carefully read Ms. Wengler's Geometry Syllabus for this year and understand the rules, expectations, and consequences listed.

****Please fill and return the bottom portion of this syllabus ****

I have read and understood the terms and expectations for this course. This page is a graded assignment and must be signed and turned in by _____.

For Students:

Student Name _____

Period _____

Student Signature _____

For parents:

Parent/Guardian Name _____

Parent/Guardian Signature _____

Phone # _____

Best time to call _____

Preferred Language _____

E-mail _____

Preferred method of contact _____

Parents

POWER SCHOOL is the best way to monitor your student's progress throughout the semester. I strongly encourage you to check it at least once a week. I will be happy to discuss any questions or concerns you may have at any time. My e-mail address and phone number are given on the front of this page. Your student will receive **10 points extra credit** when I receive an e-mail or phone call (e-mail preferred) from you acknowledging that you and your student have reviewed this syllabus together. Please include your student's name and period as well as your contact information in the e-mail.